## Beni Suef University Faculty of Veterinary Medicine Department of Animal Medicine

# Program Specification for Master Degree 2017-2018

#### **A-Basic information:**

1- Program title: MVSC.,2- Program type: Single

3- Department offering program: Animal Medicine

4-Academic year: 2017-2018

5-Approval date of Department Council:

6-Approval date of Faculty Council:

7-External evaluator:

#### **B-Professional information:**

#### **1-**Overall aims of the program:

- 1. Use the most recent techniques related to diagnostic techniques used for diagnosis of infectious diseases and improve the skills of scientific research.
- 2. Diagnose and solve the problems facing livestock production based on scientific and research evidence.
- 3. Provide graduates the opportunity to develop communication skills.
- 4. Enable graduates to achieve competency in modern laboratory technology.
- 5. Allow graduates to develop practical research project.
- 6. Develop the ability of graduate to engage critically with scientific literature and to critically review and present their own research data.
- 7. Develop communication skills and improve scientific co-operation in research groups.
- 8. Improve the academic and professional self-capabilities and skills.

# 2- Intended learning outcomes of course (ILOs):

# a- Knowledge and understanding:

#### On successful completion of this program the graduate should be able to:

- a.1. Acquire the recent concepts in diagnosis and control of infectious diseases.
- a.2. Recognize the different approaches of diagnosis, treatment and control of infectious diseases.
- a.3. Recognize up to date scientific researches of infectious diseases.

- a.4. Understand the mutual influence between different professional practices and management of epidemics.
- a.5. Recall and integrate the knowledge to solve the problems of infectious diseases.

#### **b- Intellectual skills:**

#### On successful completion of master program, the graduate should be able to:

- b.1. Identify, conceptualize and define research problems and questions
- b.2.Develop creative approaches to solving technical problems or issues associate with running and researches project.
- b.3. Identify, summarize and evaluate prior researches finding in a specific area
- b.4.Design a scientific research plan
- b.5. Evaluate different risks for which livestock production is exposed

#### c- Professional and practical skills:

#### On successful completion of this program the graduate should be able to:

- c.1. Perform efficiently the recent diagnostic practices.
- c.2. Apply the principles of good experimental design and analysis to his own research project
- c.3. Select and perform relevant statistical analysis on data obtained for his own research.
- c.4. Write efficiently scientific paper and dissertation

#### d- General and transferable skills:

#### On successful completion of this program the graduate should be able to:

- d.1. Communicate and use of information technology in the development of professional practices.
- d.2. Use the available facilities for obtaining knowledge and information.
- d.3. Recognize regulations for performance evaluation.
- d.4. Work in research groups.

#### 3- Academic standers:

- \* The faculty mission, vision and strategic objective are confirmed to the academic standard. The learning outcomes are in line with the department and the faculty mission.
- \* Postgraduates NARS (March 2009) Master degree chapter issued by national authority for quality assurance and accreditation of education (NAQAAE) and Veterinary medicine post graduate academic standards (ARS) for the faculty of veterinary medicine, Beni-Suef University, Beni-Suef, Egypt are selected to confirm the appropriateness of the academic standards.

#### 4- Program Structure and Contents

**A- Program duration**: At least two academic years from the approval of registration by the Faculty Council.

The first year for preliminary courses study, while the second year for researches and preparation of the Master Thesis.

# **B- Program structure:**

Hours/ week:

#### **Basic course:-**

Theoretical 4 Practical 7 Total 11

# **Subsidiary courses:-**

Theoretical 6-8 Practical 6-8 Total 12.16

# **☒** Master Thesis: completed during the second academic year.

# **C- Program courses:**

#### A- basic courses

Code	Course	Hour	s /week	Academic	Teaching	
Couc	title	theoretical	practical	year	duration	
	Infectious diseases (Basic)	3	4	Preliminary year	36 weeks	
	Research methods	1	3	Preliminary year	36 weeks	

#### **B-subsidiary courses**

Cada	Carriage 4:41a	Hours	/week	Academic	Semeste	
Code	Course title	theoretical	practical	year	r	
	Selected (3-5)		_	Preliminar		
	courses			y year		
	depending on the					
	thesis title from					
	the various	6-8	6-8		36 weeks	
	Faculty Master					
	courses other than					
	specialty of the					
	Master.					

#### **D-** Courses contents

#### See master courses specification

#### 5- Program Admission Requirements

- a- According to the Faculty of Veterinary Medicine, Beni-Suef University Bylaws for Post Graduate Programs, applicants should have BVSc., from an Egyptian University or equivalent degree from any approved university, with at least general grade (Good) and (Very Good) in the specialized subject.
- b- Also if the student has postgraduate diploma in one specialization of total (3 hours) at least with general grade (Good) and (Very good) in the specialized subject.
- c- According to Beni-Suef University requirements, all applicants for postgraduate studies should fulfill preliminary courses on the following subjects:
- I- English language (Toefl or equivalent degree)
- d- Admission to the program is open during March and September annually.

#### 6. Regulations for Progression and Program Completion

After finishing the preliminary courses, the graduate student will be eligible to sit for the examination according to the following roles:

No. of course	Allowed time for	Degree					
teaching hours/ week	Allowed time for written exam.	Theoretical	Practical and oral exam				
≥ 3 hours	3 hours	50	50				
≤3 hours	2 hours	25	25				

- It is mandatory to pass all the courses separately. The passing mark in any written exam is  $\geq 60\%$ .

#### **Qualification grades:**

•							
Excellent	≥ 90						
Very good	≥80						
Good	≥70						
Pass	≥60						
Eailad	45 to less than 60 weak						
Failed	Less than 45 Very weak						

After passing, the graduate starts research for Master Thesis at the beginning of the second year. The candidate will receive his degree after evaluating and approving the thesis by a committee according to University regulations.

#### 7-Graduate student assessment

#### **A:** Assessment Tools

According the Faculty of Veterinary Medicine, Beni-Suef University Bylaws for Post Graduate, students should be assessed at the end of preliminary year and the thesis should be evaluated and approved by a committee according to University regulations.

#### Preliminary year

Assessments methods for each course	practical exam	Oral exam	Written exam
Time of Assessments	during December	during December	during December
Marks	25	25	50

#### **B- Matrix alignment of the measured ILOs**

Assessments	Matrix alignment of the measured ILOs								
methods	K&U (a)	I.S (b)	P&P. S (c)	G&T. S (d)					
written exam	a1,a3,a4,,a5	b1,b2,b3,b4	c1,c3,c4,						
Practical exam		b1,b2,b4	c1,c2						
Oral exam	a1,a2,a3,a4, a5	b1,b2,b3	c1,c2	d1,d3,d4					

#### **Master Thesis:**

All master-degree students should prepare a thesis in infectious diseases. The department council must approve the protocol (plan) of the research. The thesis is supervised by one or more staff members and may include other specialties according to the nature of the research. The thesis should be evaluated and approved by a committee according to University regulations. The applicant should publish at least one scientific paper from the thesis in local or international journals

#### **8- Evaluation of Program Intended Learning Outcomes**

Evaluator	Tool	Sample			
1. Post graduate students	Questionnaire at the end of	All the PG students			
	the program				
2. External evaluators	Review program and courses	Once before implementation			
	Attending the final exam	annual report			
3. College Quality Assurance	Annual program reviewer				
Committee					

**Master Program Specification Matrix (Program ILOS with Academic standers ARS)** 

Academic standers		Knowledge and understanding			Ir	Intellectual skills			P	Professional and practical skills			General and transferable skills						
Program ILOs		a1	a2	a3	a4	a5	b1	b2	<b>b3</b>	b4	<b>b5</b>	c1	c2	c3	c4	d1	d2	d3	d4
Knowledge	a1	1																	
and	a2	,	1																
understanding	a3			$\sqrt{}$															
	<b>a4</b>					,													
	a5					√	,												
Intellectual	<b>b1</b>						√	,											
skills	<b>b2</b>							1	,										
	b3								1	,									
	b4									1	1								
D 6 1 1	b5										1	1							
Professional	c1											1	,						
and practical	<b>c2</b>												√	,					
skills	c3													1					
	c4														1	ļ			
General and	d1															√	,		
transferable	d2																$\sqrt{}$	,	
skills	d3																	$\sqrt{}$	
	<b>d4</b>																		

# Program aims – ILOS Matrix for the Master program (MVSC) مصفوفة اهداف البرنامج مع مخرجات التعلم المستهدفة

	Program <b>ILOs</b>		Progr	ram aims					
		1.Use the most recent techniques related to diagnostic techniques used for diagnosis of infectious diseases	2.Diagnose and solve the problems facing livestock production based on scientific and research evidence.	3.Provide graduates the opportunity to develop communication skills.	4.Enable graduates to achieve competency in modern laboratory technology.	5.Allow graduates to develop practical research project	6.Develop the ability of graduate to engage critically with scientific literature	7.Develop communication skills and improve scientific co- operation in research groups.	8.Improve the academic and professional self- capabilities and skills.
tanding	a.1. Acquire the recent concepts in diagnosis and control of infectious diseases. medicine	٧		٧					
Knowledge and understanding	a.2. Recognize the different approaches of diagnosis, treatment and control of infectious diseases.	٧	٧	٧	٧				
	a.3. Recognize up to date scientific researches of infectious	٧	٧		٧		٧		

	Program <b>ILOs</b>		Prog	ram aims					
	diseases.								
	a.4. Understand the mutual influence between different professional practices and management of epidemics.	V				٧			
	a.5. Recall and integrate the knowledge to solve the problems of infectious diseases.	٧	٧	٧				٧	
	b.1. Identify, conceptualize and define research problems and questions	٧	٧						٧
Intellectual skills	b.2. Develop creative approaches to solving technical problems or issues associate with running and researches project.	٧	٧						
	b.3. Identify, summarize and evaluate prior researches finding in a specific area	٧	٧		٧		٧		

	Program <b>ILOs</b>		Progr	ram aims					
	b.4. Design a scientific research plan.			٧	٧			٧	
	b.5. Evaluate different risks for which livestock production is exposed			٧				٧	٧
	c.1. Perform efficiently the recent diagnostic practices.	٧	٧						
Practical and professional skills	c.2. Apply the principles of good experimental design and analysis to his own research project	٧	٧			٧			
Practical an	c.3. Select and perform relevant statistical analysis on data obtained for his own research.		V		٧	٧			٧
	c.4. Write efficiently scientific paper and dissertation	٧	V			٧	٧		
General and transferable skills	d 1 Communicate and			٧				٧	٧

Program <b>ILOs</b>		Program aims						
professional								
practices.								
d.2. Use the available				√				٧
facilities for								
obtaining								
knowledge and								
information.								
d.3. Recognize	٧	٧		٧				
regulations for								
performance								
evaluation.								
d.4. Work in research			٧				٧	٧
groups.								

# <u>Master degree Program Specification Matrix</u> (Program Courses with ILOS)

Program ILO	)s	Courses
	a1	MBC-PRDS, M-83, M-88, M-137, M-212, M-99, M-84, M-88, M-92, , Thesis
Knowledge	a2	MBC-, M-91, M-99,
and	a3	Thesis
understanding	a4	MBC-, M-131, M-136, M-99,
	a5	MBC-, M-88, M-89, M-136,thesis
	<b>b</b> 1	Thesis
Intellectual	<b>b2</b>	MBC-M 83, M-212, M-213, M-214,
skills	b3	MBC-PRDS, M-102, M-131, M-136
SKIIIS	b4	Thesis
	b5	MBC-, M-99, M-133, M-135, Thesis
Professional	c1	MBC-, M-92, M-83
and practical	c2	MBC-, M-212, M214, M-83
skills	c3	Thesis,
SIMILIS	c4	Thesis
General and	d1	Thesis
transferable	d2	Thesis
skills	d3	Thesis
SKIIIS	d4	Thesis

Programme coordinator:		
Name: Sherin Rouby		
Signature	Date	
Head of the Department:		

Name: hosein Abd Al Aal	
Signature	Date





#### 1-Basic information

<b>Course Code:</b>	Master infectious diseases
<b>Course title:</b>	Infectious diseases
<b>Program title:</b>	MVSc
Contact hours/	7 hours per week (3 theoretical and 4 practical)
week	
<b>Approval Date</b>	

#### 2-Professional information

#### Overall aims of course:

#### This course aims to:

Employ the acquired knowledge of infectious diseases of farm animals together with other related topics and master different professional skills and techniques in diagnosis, prevention and control of infectious diseases of farm animals. Also, to support the basic knowledge about etiology, epizootiology, clinical sings, and diagnosis and control measures of infectious diseases of farm animals, demonstrate an understanding of basic control management procedures and protocols including isolation, quarantine and disinfection and provide opportunities to understand the molecular and cellular mechanisms of disease process.

# 3- Intended learning outcomes of course (ILOs)

# A-Knowledge and understanding:

# By the end of this course the student should be able to:

- a1- Identify the basic knowledge about etiological agents and pathogenesis of different infectious diseases of domestic animals.
- a2- list the major field problems concerned with infectious diseases of farm animals.
- a3- Mention the basic knowledge about the treatment and control measures of different infectious diseases of domestic animals.
- a4- Identify the important aspects regarding the diagnosis of different





infectious diseases of domestic animals.

#### **B- Intellectual skills**

#### By the end of this course the student should be able to:

- b1- analyze the field problems to reach a preliminary diagnosis.
- b2- suggest the suitable solutions during outbreaks and interpret the available data.
- b3- use the basic information for analysis of epidemics of domestic animals and to enable the students how to interpret the available data to achieve diagnosis.
- b4 -Enhance the ability to differentiate between infectious diseases of domestic animals.

# C-Professional and practical skills

## By the end of this course the student should be able to:

- c1- Perform the different methods and techniques of clinical examination.
- c2- Perform the different sampling methods.
- c3- Acquire the experience of planning of a control program.
- c4- Plan and apply the different methods of control programs.
- c5- Use epidemiological information of the early warning system for early diagnosis of infectious diseases.

#### **D-General and transferable skills**

# By the end of studying the course, the student should be able to:

- d1-Enhance the skills of problem definition and how to deal with it.
- d2-Enhance skills of epizootiological data analysis, and clinical and laboratory examinations.
- d3- Enhance the experience of taking history in infected farms and Increase the ability of organizing control programs.
- d4- Collect the Data of diseased animals in an informative and suitable manner.

# 4-Topics and contents

Course Topic 1	Hours	Lectu	Practi
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			res	cal
	Introduction of infectious	77	33	44
	diseases			
	(Epidemiologic Triad, The			
	chain of infection, An			
es	introduction to epidemiology,			
eas	Maintenance of infection, and			
dise	Principles of disease control).			
ns o	Infectious diseases of newly	35	15	20
tiol	born animals			
Infectious diseases	Infectious diseases causing	35	15	20
	abortion.			
	Infectious diseases of	35	15	20
	ruminants			
	Infectious diseases of equine	35	15	20
	Infectious diseases of pets	35	15	20
	Total	252	108	144

# 5-Teaching and learning methods

- 5.1- Lectures and oral presentations
- **5.2- Clinical sections.**
- 5.3- The use of multimedia aids e.g slide projector, data show, video tapes.

# **6-Student assessment**

## 6.1. Assessments methods:

	Matrix alignment of the measured ILOs/					
Method	Assessments methods					
	K&U I.S P&P.S G.S					
Final Exam	a1- a2- a3-a4	b1- b2-				
	b3-b4					
Practical Exam		b1	c4	d1		
Oral Exam	a1- a2- a3- a4	b1- b2-				
		b3-b4-				

## 6.2. Assessment schedules/semester:





Method	Week(s)
Writing exam	During December
Practical exam	During December
Oral exam	During December

6.3. Weight of assessments:

Assessment	Weight of assessment
Writing exam	50%
Practical exam	25%
Oral exam	25%
Total	100%

#### 7- List of references

#### 7.1. Notes and books

- Infectious diseases of domestic animals (2004/1588) by H.I.Hosein (2018) 4<sup>th</sup> Ed.

#### 7.2. Essential books:

- Veterinary medicine 7<sup>th</sup> ed (A text book of the diseases of cattle, sheep, pigs, goats and horses) 1983.
   Veterinary clinical diagnosis 3<sup>th</sup> Ed. 1984
- Cattle diseases 1984
- Diseases of sheep 2<sup>nd</sup> Ed. 1982
- A color atlas of small animal dermatology 1985

#### 7.3. Recommended texts

- The Merck veterinary manual 9<sup>th</sup> 2005

#### 7.4. Journals, Websites ......etc **Journals:**

Journal of Veterinary Science Research in Veterinary Science Journal of Veterinary Diagnostic Investigation

# Websites:

1-www.google.com 2-www.OIE 3-www.FAO





4-www.Canine web sites

**Course Coordinators** 

**Head of Department** 

Dr. Hosein Abd Al Aal

Tonio	Week	Intended learning outcomes of course (ILOs)				
Topic		K&U (a)	I.S (b)	P.P.S (c)	G.T.S (d)	
Introduction of infectious diseases	1-6					
(Epidemiologic Triad, The chain of infection, An		01.02				
introduction to epidemiology, Maintenance of		a1,a2				
infection, and Principles of disease control).						
Infectious diseases of newly born animals	7-11	a1- a2- a3-	b1-b2-		d1- d2	
, and the second		a4	b3-b4		d3	
Infectious diseases causing abortion	12-16	a1- a2- a3-	b1-b2-			
		a4	b3-b4			
Infectious diseases of ruminants	17-21	a1- a2- a3	b1-b2-	c2, c4	d3, d4	
			b3-b4			
Infectious diseases of equine	22-26	a1- a2- a3-	b3-b4	c2		
		a4				
Infectious diseases of pets	27-36	a1- a2	b1-b2-			
•			b3			





#### 1-Basic information

<b>Course Code:</b>	M-140
<b>Course title:</b>	Infectious diseases of cattle
<b>Program title:</b>	MVSc
Contact hours/	4 hours per week (2 theoretical and 2 practical)
week	
<b>Approval Date</b>	

#### 2-Professional information

## **Overall aims of course:**

#### This course aims to:

Employ the acquired knowledge of infectious diseases of cattle together with other related topics, master different professional skills and techniques in diagnosis, prevention and control of infectious diseases of cattle and deal with field problems of cattle infectious diseases. Also, to support the basic knowledge about etiology, epizootiology, clinical sings, and diagnosis and control measures of infectious diseases of cattle and provide opportunities to understand the molecular and cellular mechanisms of disease process.

# 3- Intended learning outcomes of course (ILOs) A-Knowledge and understanding:

# By the end of this course the student should be able to:

- al-identify the basic knowledge about etiological agents and pathogenesis of different infectious diseases of cattle.
- a2-list the major field problems concerned with infectious diseases of cattle.
- a3- mention the basic knowledge about the treatment and control measures of different infectious diseases of cattle.





a4- identify the important aspects regarding the diagnosis of different infectious diseases of cattle.

#### **B-** Intellectual skills

## By the end of this course the student should be able to:

- b1- analyze the field problems of cattle diseases to reach a preliminary diagnosis.
- b2- use the basic information of epidemics of cattle to interpret the available data to achieve diagnosis.
- b3- suggest the suitable solutions during outbreaks and interpret the available data.
- b4 -Enhance the ability to differentiate between infectious diseases of cattle.

## C-Professional and practical skills

# By the end of this course the student should be able to:

- c1- perform the different methods and techniques of clinical examination.
- c2. practice the experience of using the traditional and to certain extent the sophisticated methods of laboratory diagnosis
- c3- Perform the different sampling methods.
- c4- acquire the experience of planning of a control program.
- c5- apply the different methods of control programs.

## **D-General and transferable skills**

# By the end of studying the course, the student should be able to:

- d1-enhance the skills of problem definition and how to deal with it.
- d2-enhance skills of epizootiological data analysis, and clinical and laboratory examinations.
- d3- enhance the experience of taking history in infected farms and increase the ability of organizing control programs.
- d4- collect the data of diseased animals in an informative and suitable manner.

# 4-Topics and contents





Course	Topic	Hours	Lectu	Practi	
			res	cal	
	Epidemiologic Triad,24 The	24	21422	12	12
	chain of infection,				
le le	Maintenance of infection				
att	Principles of disease control.				
of cattle	epidemiology of diseases of	20	10	10	
	newly born animals				
sas	Bovine abortion.	20	10	10	
lise	Infectious diseases causing	20	10	10	
Infectious diseases	digestive disorders.				
tion	Infectious diseases causing	20	10	10	
lec l	respiratory manifestation.				
In	Infectious diseases causing	20	10	10	
	nervous manifestation.				
	Parasitic diseases of cattle	20	10	10	
	Total	144	72	72	

# 5-Teaching and learning methods

- 5.1- Lectures and oral presentations
- **5.2- Clinical sections.**
- 5.3- The use of multimedia aids e.g. slide projector, data show, video tapes.

# 6-Student assessment

# **6.1.** Assessments methods:

Method	Matrix alignment of the measured ILOs/ Assessments methods							
	K&U I.S P&P.S G.S							
Final Exam	a1- a2- a3-a4	b2- b3-b4						
Practical Exam		bl	c4	d1				
Oral Exam	a1- a2- a3- a4	b1- b2-						
		b3-b4						

# 6.2. Assessment schedules/semester:

Method	Week(s)
Writing exam	During December





Practical exam	During December
Oral exam	During December

6.3. Weight of assessments:

<u> </u>	
Assessment	Weight of assessment
Writing exam	50%
Practical exam	25%
Oral exam	25%
Total	100%

#### 7- List of references

#### 7.1. Notes and books

- Infectious diseases of domestic animals (2004/1588) by H.I.Hosein (2018) 4<sup>th</sup> Ed.

#### 7.2. Essential books:

- Veterinary medicine 7<sup>th</sup> ed (A text book of the diseases of cattle, sheep, pigs, goats and horses) 1983.
  - Veterinary clinical diagnosis 3<sup>th</sup> Ed. 1984
- Cattle diseases 1984
- Diseases of sheep 2<sup>nd</sup> Ed. 1982
- A color atlas of small animal dermatology 1985

#### 7.3. Recommended texts

- The Merck veterinary manual 9<sup>th</sup> 2005

## 7.4. Journals, Websites ......etc **Journals:**

Journal of Veterinary Science Research in Veterinary Science Preventive Veterinary Medicine Journal of Veterinary Diagnostic Investigation

# Websites:

1-www.OIE 2-www.FAO





# **Course Coordinators Department**

Head of

Dr.Hosein Abd Al Aal





Topic		Intended learning outcomes of course (ILOs)				
Торіс		K&U (a)	I.S (b)	P.P.S (c)	G.T.S (d)	
Epidemiologic Triad, The chain of infection, Maintenance of infection Principles of disease control.	1-6	a1,a2				
epidemiology of diseases of newly born animals	7-11	a1- a2- a3- a4	b1-b2- b3-b4		d1- d2 d3	
Bovine abortion	12-16	a1- a2- a3- a4	b1-b2- b3-b4			
Infectious diseases causing digestive disorders.	17-21	a1- a2- a3	b1-b2- b3-b4	c2, c4	d3, d4	
Infectious diseases causing respiratory manifestation.	22-26	a1- a2- a3- a4	b3-b4	c2		
Infectious diseases causing nervous manifestation.	27-31	a1- a2	b1-b2- b3			
Parasitic diseases of cattle	32-36	a1- a2	b1-b2- b3	c2, c4		





#### 1-Basic information

<b>Course Code:</b>	M-141
<b>Course title:</b>	Infectious diseases of sheep and goats
<b>Program title:</b>	MVSc
Contact hours/	4 hours per week (2 theoretical and 2 practical)
week	
<b>Approval Date</b>	

#### 2-Professional information

#### **Overall aims of course:**

#### This course aims to:

Employ the acquired knowledge of infectious diseases of sheep and goats together with other related topics and master different professional skills and techniques in diagnosis, prevention and control of infectious diseases of sheep and goats. Also, to support the basic knowledge about etiology, epizootiology, clinical sings, and diagnosis and control measures of infectious diseases of infectious diseases of sheep and goats, demonstrate an understanding of basic control management procedures and protocols including isolation, quarantine and disinfection and provide opportunities to understand the molecular and cellular mechanisms of disease process.

# 3- Intended learning outcomes of course (ILOs)

# A-Knowledge and understanding:

# By the end of this course the student should be able to:

- a1- Identify the basic knowledge about etiological agents and pathogenesis of different infectious diseases of sheep and goats.
- a2- list the major field problems concerned with infectious diseases of sheep and goats.
- a3- Mention the basic knowledge about the treatment and control measures of different infectious diseases of sheep and goats.





a4- Identify the important aspects regarding the diagnosis of different infectious diseases of sheep and goats.

#### **B- Intellectual skills**

#### By the end of this course the student should be able to:

- b1- analyze the field problems to reach a preliminary diagnosis.
- b2- suggest the suitable solutions during outbreaks and interpret the available data.
- b3- use the basic information for analysis of epidemics of sheep and goats.
- b4 -Enhance the ability to differentiate between infectious diseases of sheep and goats.

# C-Professional and practical skills

# By the end of this course the student should be able to:

- c1- Perform the different methods and techniques of clinical examination.
- c2- Perform the different sampling methods.
- c3- Acquire the experience of planning of a control program.
- c4- Plan and apply the different methods of control programs.
- c5- Use epidemiological information of the early warning system for early diagnosis of infectious diseases.

#### **D-General and transferable skills**

# By the end of studying the course, the student should be able to:

- d1-Enhance the skills of problem definition and how to deal with it.
- d2-Enhance skills of epizootiological data analysis, and clinical and laboratory examinations.
- d3- Enhance the experience of taking history in infected farms and increase the ability of organizing control programs.
- d4- Collect the data of diseased animals in an informative and suitable manner.





# 4-Topics and contents

Course	Topic	Hours	Lectu res	Practi cal
Infectious diseases of sheep and goats	Introduction of sheep and goat's diseases (Epidemiologic Triad, The chain of infection, An introduction to epidemiology, Maintenance of infection, and	24	12	12
fsheep	Principles of disease control).  Infectious diseases of newly born small ruminants	20	10	10
ases or	Infectious diseases causing abortion.	20	10	10
s disea	Infectious diseases causing digestive disorders.	20	10	10
ections	Infectious diseases causing respiratory manifestation.	20	10	10
Infe	Infectious diseases causing nervous manifestation.	20	10	10
	Parasitic diseases of sheep and goats	20	10	10
	Total	144	72	72

# 5-Teaching and learning methods

- 5.1- Lectures and oral presentations
- **5.2- Clinical sections.**
- 5.3- The use of multimedia aids e.g slide projector, data show, video tapes.

# 6-Student assessment

#### **6.1.** Assessments methods:

Method	Matrix alignment of the measured ILOs/ Assessments methods			
	K&U	I.S	P&P.S	G.S
Final Exam	a1- a2- a3-a4	b1- b2-		





		b3-b4		
Practical Exam		bl	c4	d1
Oral Exam	a1- a2- a3- a4	b1- b2-		
		b3-b4-		

#### **6.2.** Assessment schedules/semester:

Method	Week(s)
Writing exam	During December
Practical exam	During December
Oral exam	During December

6.3. Weight of assessments:

0101 1101811101 01000	
Assessment	Weight of assessment
Writing exam	50%
Practical exam	25%
Oral exam	25%
Total	100%

#### 7- List of references

#### 7.1. Notes and books

- Infectious diseases of domestic animals (2004/1588) by H.I.Hosein (2018) 4<sup>th</sup> Ed.

#### 7.2. Essential books:

- Veterinary medicine 7<sup>th</sup> ed (A text book of the diseases of cattle, sheep, pigs, goats and horses) 1983.
- Veterinary clinical diagnosis 3<sup>th</sup> Ed. 1984 Diseases of sheep 2<sup>nd</sup> Ed. 1982

#### 7.3. Recommended texts

- The Merck veterinary manual 9<sup>th</sup> 2005

## 7.4. Journals, Websites .....etc Journals:

Journal of Veterinary Science Research in Veterinary Science Journal of Veterinary Diagnostic Investigation





Websites:
1-www.google.com
2-www.OIE
3-www.FAO

4-www.Canine web sites

# **Course Coordinators**

# **Head of Department**

Hosein Abd Al Aal Dr.





Tonia	Week	Intended learning outcomes of course (ILOs)			
Topic		K&U (a)	I.S (b)	P.P.S (c)	G.T.S (d)
Introduction of sheep and goats diseases (Epidemiologic Triad, The chain of infection, An introduction to epidemiology, Maintenance of infection, and Principles of disease control).	1-6	a1,a2			
Infectious diseases of newly born small ruminants	7-11	a1- a2- a3- a4	b1-b2- b3-b4		d1- d2 d3
Infectious diseases causing abortion.	12-16	a1- a2- a3- a4	b1-b2- b3-b4		
Infectious diseases causing digestive disorders.	17-21	a1- a2- a3	b1-b2- b3-b4	c2, c4	d3, d4
Infectious diseases causing respiratory manifestation.	22-26	a1- a2- a3- a4	b3-b4	c2	
Infectious diseases causing nervous manifestation.	27-31	a1- a2	b1-b2- b3		
Parasitic diseases of sheep and goats	32-36	a1- a2	b1-b2- b3	c2, c4	





#### 1-Basic information

<b>Course Code:</b>	M-142
<b>Course title:</b>	Infectious diseases of camels
<b>Program title:</b>	MVSc
Contact hours/	4 hours per week (2 theoretical and 2 practical)
week	
<b>Approval Date</b>	

#### 2-Professional information

#### **Overall aims of course:**

#### This course aims to:

Employ the acquired knowledge of infectious diseases of camels together with other related topics and master different professional skills and techniques in diagnosis, prevention and control of infectious diseases of camels. Also, to support the basic knowledge about etiology, epizootiology, clinical sings, and diagnosis and control measures of infectious diseases of infectious diseases of camels, demonstrate an understanding of basic control management procedures and protocols including isolation, quarantine and disinfection and provide opportunities to understand the molecular and cellular mechanisms of disease process.

# 3- Intended learning outcomes of course (ILOs)

# A-Knowledge and understanding:

# By the end of this course the student should be able to:

- al- Identify the basic knowledge about etiological agents and pathogenesis of different infectious diseases of camel.
- a2- list the major field problems concerned with infectious diseases of camel.
- a3- Mention the basic knowledge about the treatment and control measures of different infectious diseases of camels.
- a4- Identify the important aspects regarding the diagnosis of different





infectious diseases of camels.

#### **B- Intellectual skills**

## By the end of this course the student should be able to:

- b1- analyze the field problems to reach a preliminary diagnosis.
- b2- suggest the suitable solutions during outbreaks and interpret the available data.
- b3- use the basic information for analysis of epidemics of camels and to enable the students how to interpret the available data to achieve diagnosis.
- b4 -Enhance the ability to differentiate between infectious diseases of camels

## C-Professional and practical skills

## By the end of this course the student should be able to:

- c1- Perform the different methods and techniques of clinical examination.
- c2- Perform the different sampling methods.
- c3- Acquire the experience of planning of a control program.
- c4- Plan and apply the different methods of control programs.
- c5- Use epidemiological information of the early warning system for early diagnosis of infectious diseases of camels.

#### **D-General and transferable skills**

# By the end of studying the course, the student should be able to:

- d1-Enhance the skills of problem definition and how to deal with it.
- d2-Enhance skills of epizootiological data analysis, and clinical and laboratory examinations.
- d3- Enhance the experience of taking history and increase the ability of organizing control programs.
- d4- Collect the data of diseased animals in an informative and suitable manner.

# 4-Topics and contents

Course	Topic	Hours	Lectu	Practi
			res	cal





fc	Introduction of infectious	24	12	12
	diseases			
es	of camels			
eas	Infectious diseases of newly	24	12	12
dise	born camels			
us (	Infectious diseases causing	24	12	12
Lior C	skin affections.			
Infectious diseases camels	Bacterial disorders.	24	12	12
In	Viral diseases	24	12	12
	Parasitic diseases of camels	24	12	12
	Total	144	72	72

# 5-Teaching and learning methods

- 5.1- Lectures and oral presentations
- **5.2- Clinical sections.**
- 5.3- The use of multimedia aids e.g slide projector, data show, video tapes.

# 6-Student assessment

#### **6.1.** Assessments methods:

Method	Matrix alignment of the measured ILOs/ Assessments methods			
Wittinda	K&U	I.S	P&P.S	G.S
Final Exam	a1- a2- a3-a4	b1-b2-		
		b3-b4		
Practical Exam		b1	c4	d1
Oral Exam	a1- a2- a3- a4	b1- b2- b3-b4-		
		b3-b4-		

## 6.2. Assessment schedules/semester:

Method	Week(s)
Writing exam	During December
Practical exam	During December
Oral exam	During December





6.3. Weight of assessments:

Assessment	Weight of assessment
Writing exam	50%
Practical exam	25%
Oral exam	25%
Total	100%

#### 7- List of references

#### 7.1. Notes and books

- Infectious diseases of domestic animals (2004/1588) by H.I.Hosein  $(2018) 4^{th} Ed.$ 

#### 7.2. Essential books:

- Veterinary medicine 7<sup>th</sup> ed (A text book of the diseases of cattle, sheep, pigs, goats and horses) 1983.
  - Veterinary clinical diagnosis 3<sup>th</sup> Ed. 1984
- Cattle diseases 1984
- Diseases of camels, Hagans 2<sup>nd</sup> Ed. 1982

#### 7.3. Recommended texts

- The Merck veterinary manual 9<sup>th</sup> 2005

# 7.4. Journals, Websites .....etc **Journals:**

Journal of Veterinary Science Research in Veterinary Science Journal of Veterinary Diagnostic Investigation

## Websites:

1-www.google.com

2-www.OIE

3-www.FAO

4-www.Canine web sites

#### **Course Coordinators**

**Head of Department** 

Dr. Hosein Abd Al Aal





Tonio	Week	Week Intended learning outcomes of co (ILOs)			
Topic		K&U (a)	I.S (b)	P.P.S (c)	G.T.S (d)
Introduction of infectious diseases of camels	1-6	a1,a2			
Infectious diseases of newly born camels	7-11	a1- a2- a3- a4	b1-b2- b3-b4		d1- d2 d3
Infectious diseases causing skin affections.	12-16	a1- a2- a3- a4	b1-b2- b3-b4		
. Bacterial disorders.	17-21	a1- a2- a3	b1-b2- b3-b4	c2, c4	d3, d4
Viral diseases	22-26	a1- a2- a3- a4	b3-b4	c2	
Parasitic diseases of camels	27-36	a1- a2	b1-b2- b3		





#### 1-Basic information

<b>Course Code:</b>	M-143
<b>Course title:</b>	Infectious diseases of equine
<b>Program title:</b>	MVSc
Contact hours/	4 hours per week (2 theoretical and 2 practical)
week	
<b>Approval Date</b>	

#### 2-Professional information

#### **Overall aims of course:**

#### This course aims to:

Employ the acquired knowledge of infectious diseases of equine together with other related topics and master different professional skills and techniques in diagnosis, prevention and control of infectious diseases of equine. Also, to support the basic knowledge about etiology, epizootiology, clinical sings, and diagnosis and control measures of infectious diseases of infectious diseases of equine, demonstrate an understanding of basic control management procedures and protocols including isolation, quarantine and disinfection and provide opportunities to understand the molecular and cellular mechanisms of disease process.

### 3- Intended learning outcomes of course (ILOs)

### A-Knowledge and understanding:

### By the end of this course the student should be able to:

- a1- Identify the basic knowledge about etiological agents and pathogenesis of different infectious diseases of equine.
- a2- list the major field problems concerned with infectious diseases of equine.
- a3- Mention the basic knowledge about the treatment and control measures of different infectious diseases of equine.





a4- Identify the important aspects regarding the diagnosis of different infectious diseases of equine.

#### **B- Intellectual skills**

#### By the end of this course the student should be able to:

- b1- analyze the field problems to reach a preliminary diagnosis.
- b2- suggest the suitable solutions during outbreaks and interpret the available data.
- b3- use the basic information for analysis of epidemics of equine and to enable the students how to interpret the available data to achieve diagnosis.
- b4 -Enhance the ability to differentiate between infectious diseases of equine.

### C-Professional and practical skills

#### By the end of this course the student should be able to:

- c1- Perform the different methods and techniques of clinical examination.
- c2- Perform the different sampling methods.
- c3- Acquire the experience of planning of a control program.
- c4- Plan and apply the different methods of control programs.

#### **D-General and transferable skills**

### By the end of studying the course, the student should be able to:

- d1-Enhance the skills of problem definition and how to deal with it.
- d2-Enhance skills of epizootiological data analysis, and clinical and laboratory examinations.
- d3- Enhance the experience of taking history in infected farms and Increase the ability of organizing control programs.
- d4- Collect the data of diseased animals in an informative and suitable manner.

### 4-Topics and contents

Course	Topic	Hours	Lectu	Practi
	_		res	cal





	Infection chain of infectious	24	12	12
ine	diseases			
dnj	of equine			
of equine	problems of newly born foals	20	10	10
	Exotic diseases	20	10	10
Infectious diseases	Infectious diseases causing	20	10	10
lise	digestive disorders.			
IS C	Infectious diseases causing	20	10	10
100.	respiratory manifestation.			
ect	Blood parasites of equine	20	10	10
Inf	Prescribed tests for	20	10	10
	international trade.			
	Total	144	72	72

### 5-Teaching and learning methods

- 5.1- Lectures and oral presentations
- **5.2- Clinical sections.**
- 5.3- The use of multimedia aids e.g slide projector, data show, video tapes.

### **6-Student assessment**

#### **6.1.** Assessments methods:

Method	Matrix alignment of the measured ILOs/ Assessments methods				
	K&U I.S P&P.S G.S			G.S	
Final Exam	a1- a2- a3-a4	b1- b2-			
		b3-b4			
Practical Exam		b1	c4	d1	
Oral Exam	a1- a2- a3- a4	b1- b2-			
		b3-b4-			

#### 6.2. Assessment schedules/semester:

Method	Week(s)
Writing exam	During December
Practical exam	During December
Oral exam	During December





6.3. Weight of assessments:

Assessment	Weight of assessment
Writing exam	50%
Practical exam	25%
Oral exam	25%
Total	100%

#### 7- List of references

#### 7.1. Notes and books

- Infectious diseases of domestic animals (2004/1588) by H.I.Hosein  $(2018) 4^{th} Ed.$ 

#### 7.2. Essential books:

- Veterinary medicine 7<sup>th</sup> ed (A text book of the diseases of cattle, sheep, pigs, goats and horses) 1983.
  - Veterinary clinical diagnosis 3<sup>th</sup> Ed. 1984
- Equine diseases 1984
- A color atlas of equine diseases 1985

#### 7.3. Recommended texts

- The Merck veterinary manual 9<sup>th</sup> 2005

### 7.4. Journals, Websites .....etc **Journals:**

Journal of Veterinary Science Research in Veterinary Science Preventive Veterinary Medicine The veterinary journal Journal of Veterinary Diagnostic Investigation

### **Websites:**

1-www.google.com

2-www.OIE

3-www.FAO

4-www.Canine web sites

#### **Course Coordinators**

**Head of Department** 

Dr. Hosein Abd Al Aal





Торіс	Week	Intended learning outcomes of course (ILOs)			
Topic		K&U (a)	I.S (b)	P.P.S (c)	G.T.S (d)
Infection chain of infectious diseases of equine	1-6	a1, a2			
problems of newly born foals	7-11	a1- a2- a3- a4	b1-b2- b3-b4		d1- d2 d3
Exotic diseases	12-16	a1- a2- a3- a4	b1-b2- b3-b4		
Infectious diseases causing digestive disorders.	17-21	a1- a2- a3	b1-b2- b3-b4	c2, c4	d3, d4
Infectious diseases causing respiratory manifestation.	22-26	a1- a2- a3- a4	b3-b4	c2	
Blood parasites of equine	27-31	a1- a2	b1-b2- b3		
Prescribed tests for international trade.	32-36	a1- a2	b1-b2- b3	c2, c4	





#### 1-Basic information

<b>Course Code:</b>	M-144
<b>Course title:</b>	Infectious diseases of pets
<b>Program title:</b>	MVSc
Contact hours/	4 hours per week (2 theoretical and 2 practical)
week	
<b>Approval Date</b>	

#### 2-Professional information

### **Overall aims of course:**

#### This course aims to:

Employ the acquired knowledge of infectious diseases of pets together with other related topics and master different professional skills and techniques in diagnosis, prevention and control of infectious diseases of pets. Also, to support the basic knowledge about etiology, epizootiology, clinical sings, and diagnosis and control measures of infectious diseases of pets, demonstrate an understanding of basic control management procedures and protocols including isolation, quarantine and disinfection and provide opportunities to understand the molecular and cellular mechanisms of disease process.

### 3- Intended learning outcomes of course (ILOs)

### A-Knowledge and understanding:

### By the end of this course the student should be able to:

- a1- Identify the basic knowledge about etiological agents and pathogenesis of different diseases of pet animals.
- a2- list the major disease problems concerned with infectious diseases of pet animals.
- a3- Mention the basic knowledge of treatment and control measures of different diseases of pet animals.
- a4- Identify the important aspects regarding the vaccination schedule of different diseases of pet animals.

#### **B- Intellectual skills**





#### By the end of this course the student should be able to:

- b1- analyze the field problems to reach a preliminary diagnosis.
- b2- suggest the suitable solutions during epizootics.
- b3- use the basic information for analysis of epizootics of pet animals.
- b4 -Enhance the ability to differentiate between diseases of pet animals.

### C-Professional and practical skills

#### By the end of this course the student should be able to:

- c1- Perform the different methods and techniques of clinical examination.
- c2- Perform the different sampling methods.
- c3- Acquire the experience of planning of a control program.
- c4- Plan and apply the different methods of control programs.

#### **D-General and transferable skills**

### By the end of studying the course, the student should be able to:

- d1-Enhance the skills of problem definition and how to deal with it.
- d2-Enhance skills of epizootiological data analysis, and clinical and laboratory examinations.
- d3- Enhance the experience of taking history in infected farms and increase the ability of organizing control programs.
- d4- Collect the data of diseased animals in an informative and suitable manner.

### 4-Topics and contents

Course	Topic	Hours	Lectu	Practi
			res	cal
of pets	Introduction of infectious diseases of pets.	24	12	12
Infectious diseases of	Diseases of newly born pet animals	24	12	12
Infec	Infectious diseases causing digestive disorders.	24	12	12





Infectious diseases	causing	24	12	12
respiratory manifestation	on.			
Infectious diseases	causing	24	12	12
skin affections				
Parasitic diseases	of pet	24	12	12
animals				
Total		144	72	72

### 5-Teaching and learning methods

- 5.1- Lectures and oral presentations
- **5.2- Clinical sections.**
- 5.3- The use of multimedia aids e.g slide projector, data show, video tapes.

### **6-Student assessment**

#### **6.1.** Assessments methods:

	Matrix alignment of the measured ILOs/			
Method	Assessments methods			
	K&U I.S P&P.S G.S			G.S
Final Exam	a1- a2- a3-a4	b1- b2-		
		b3-b4		
Practical Exam		b1	c4	d1
Oral Exam	a1- a2- a3- a4	b1- b2-		
		b3-b4-		

#### 6.2. Assessment schedules/semester:

Method	Week(s)
Writing exam	During December
Practical exam	During December
Oral exam	During December

### **6.3.** Weight of assessments:

Assessment	Weight of assessment
Writing exam	50%
Practical exam	25%





Oral exam	25%
Total	100%

#### 7- List of references

#### 71. Notes and books

- Infectious diseases of domestic animals (2004/1588) by H.I.Hosein (2018)  $4^{\rm th}$  Ed.

#### 7.2. Essential books:

- Textbook of Veterinary Internal Medicine: Diseases of the Cat and Dog. Stephen J. Ettinger 1905
- Veterinary medicine 7<sup>th</sup> ed (A text book of the diseases of cattle, sheep, pigs, goats and horses) 1983.
- A color atlas of small animal dermatology 1985

#### 7.3. Recommended texts

- The Merck veterinary manual 9<sup>th</sup> 2005

# 7.4. Journals, Websites ......etc <u>Journals:</u>

Journal of Exotic Pet Medicine - Elsevier Journal of Exotic Pet Medicine Journal of Pet Animal Nutrition - J-Stage Journal of Veterinary Science Journal of Veterinary Diagnostic Investigation

#### Websites:

1-www.google.com

2-www.OIE

3-www.FAO

4-www.Canine web sites

Course Coordinators
Dr. Sherin Reda Rouby

**Head of Department** 

Dr. Hosein Abd Al Aal





Tonia	Week	Intended learning outcomes of cour (ILOs)			
Topic		K&U (a)	I.S (b)	P.P.S (c)	G.T.S (d)
Introduction of infectious diseases of pets.	1-6	a1,a2			
Diseases of newly born pet animals	7-11	a1- a2- a3-	b1-b2-		d1- d2
		a4	b3-b4		d3
Infectious diseases causing digestive disorders.	12-16	a1- a2- a3-	b1-b2-		
		a4	b3-b4		
Infectious diseases causing respiratory manifestation.	17-21	a1- a2- a3	b1-b2-	c2, c4	d3, d4
			b3-b4		
Infectious diseases causing skin affections	22-26	a1- a2- a3-	b3-b4	c2	
		a4			
Parasitic diseases of pet animals	27-36	a1- a2	b1-b2-		
•			b3		





#### 1-Basic information

<b>Course Code:</b>	M-145
<b>Course title:</b>	Infectious diseases of laboratory animals
<b>Program title:</b>	MVSc
Contact hours/	3 hours per week (1 theoretical and 2 practical)
week	
<b>Approval Date</b>	

#### 2-Professional information

#### Overall aims of course:

#### This course aims to:

Employ the acquired knowledge of laboratory animal's infectious diseases together with other related topics and master different professional skills and techniques in diagnosis, prevention and control of laboratory animal's infectious diseases. Also, to support the basic knowledge about etiology, epizootiology, clinical sings, and diagnosis and control measures of laboratory animal's infectious diseases, demonstrate an understanding of basic control management procedures and protocols including isolation, quarantine and disinfection and provide opportunities to understand the molecular and cellular mechanisms of disease process.

### 3- Intended learning outcomes of course (ILOs)

### A-Knowledge and understanding:

### By the end of this course the student should be able to:

- al- identify the basic knowledge about etiological agents and pathogenesis of different infectious diseases of laboratory animals. a2- list the major problems concerned with infectious diseases of
- laboratory animals.
- a3- mention the basic knowledge about the treatment and control





measures of different infectious diseases of laboratory animals. a4- identify the important aspects regarding the diagnosis of different infectious diseases of laboratory animals.

#### **B- Intellectual skills**

#### By the end of this course the student should be able to:

- b1- analyze the field problems to reach a preliminary diagnosis.
- b2- suggest the suitable solutions during outbreaks.
- b3- use the basic information for analysis of epidemics of laboratory animals and enable the students how to interpret the available data to achieve diagnosis.
- b4 -enhance the ability to differentiate between infectious diseases of laboratory animals.

### C-Professional and practical skills

### By the end of this course the student should be able to:

- c1- perform the different methods and techniques of clinical examination.
- c2- perform the different sampling methods.
- c3- acquire the experience of planning of a control program.
- c4- plan and apply the different methods of control programs.

#### **D-General and transferable skills**

### By the end of studying the course, the student should be able to:

- d1-enhance the skills of problem definition and how to deal with it.
- d2-enhance skills of epizootiological data analysis, and clinical and laboratory examinations.
- d3- enhance the experience of taking history in infected farms and Increase the ability of organizing control programs.
- d4- collect the Data of diseased animals in an informative and suitable manner.

### 4-Topics and contents

Course	Topic	Hours	Lectu	Practi
	_		res	cal





د_	Introduction of infectious diseases	18	6	12
of of ls				
les Ja	of laboratory animals			
eas oin	Routes of inoculation in	18	6	12
Infectious diseases c laboratory animals	different laboratory animals			
us	Management of laboratory	18	6	12
tio	animals.			
fec	Bacterial disorders.	18	6	12
In 1	Viral diseases.	18	6	12
	Parasitic diseases	18	6	12
	Total	108	36	72

#### 5-Teaching and learning methods

- 5.1- Lectures and oral presentations
- **5.2- Clinical sections.**
- 5.3- The use of multimedia aids e.g slide projector, data show, video tapes.

## 6-Student assessment

## 1.1. Assessments methods:

	Matrix alignment of the measured ILOs/				
Method	Assessments methods				
	K&U I.S P&P.S G.S				
Final Exam	a1- a2- a3-a4	b1- b2-			
		b3-b4			
Practical Exam		b1	c4	d1	
Oral Exam	a1- a2- a3- a4	b1- b2-			
		b3-b4-			

#### **6.2.** Assessment schedules/semester:

Method	Week(s)
Writing exam	During December
Practical exam	During December
Oral exam	During December

## **6.3.** Weight of assessments:





Assessment	Weight of assessment
Writing exam	50%
Practical exam	25%
Oral exam	25%
Total	100%

#### 7- List of references

#### 7.1. Notes and books

- Infectious diseases of domestic animals (2004/1588) by H.I.Hosein (2018) 4<sup>th</sup> Ed.

#### 7.2. Essential books:

- Veterinary medicine 7th ed (A text book of the diseases of cattle, sheep, pigs, goats and horses) 1983.
  - Laboratory animal diseases 3<sup>th</sup> Ed. 1984

#### 7.3. Recommended texts

- The Merck veterinary manual 9<sup>th</sup> 2005

### 7.4. Journals, Websites ......etc **Journals:**

Journal of Veterinary Science Research in Veterinary Science Journal of Veterinary Diagnostic Investigation

#### Websites:

1-www.google.com

2-www.OIE

3-www.FAO

4-www.Canine web sites

#### **Course Coordinators**

**Head of Department** 

Dr. Hosein Abd Al Aal





Tonio	Week	Intended learning outcomes of course (ILOs)			
Topic		K&U (a)	I.S (b)	P.P.S (c)	G.T.S (d)
Introduction of infectious diseases of laboratory animals	1-6	a1,a2			
Routes of inoculation in different laboratory animals	7-11	a1- a2- a3- a4	b1-b2- b3-b4		d1- d2 d3
Management of laboratory animals	12-16	a1- a2- a3- a4	b1-b2- b3-b4		
Bacterial diseases.	17-21	a1- a2- a3	b1-b2- b3-b4	c2, c4	d3, d4
Viral diseases.	22-26	a1- a2- a3- a4	b3-b4	c2	
Parasitic diseases	27-36	a1- a2	b1-b2- b3		





#### 1-Basic information

<b>Course Code:</b>	M-146
<b>Course title:</b>	Infectious diseases of new born calves and udder
<b>Program title:</b>	MVSc
Contact hours/	4 hours per week (2 theoretical and 2 practical)
week	, , ,
<b>Approval Date</b>	

#### 2-Professional information

#### **Overall aims of course:**

#### This course aims to:

Employ the acquired knowledge of infectious diseases of new born calves and udder together with other related topics and master different professional skills and techniques in diagnosis, prevention and control of infectious diseases of new born calves and udder. Also, to support the basic knowledge about etiology, epizootiology, clinical sings, and diagnosis and control measures of infectious diseases of new born calves and udder, demonstrate an understanding of basic control management procedures and protocols including isolation, quarantine and disinfection and provide opportunities to understand the molecular and cellular mechanisms of disease process.

### 3- Intended learning outcomes of course (ILOs)

### A-Knowledge and understanding:

### By the end of this course the student should be able to:

- a1- Identify the basic knowledge about etiological agents and pathogenesis of different infectious diseases of calves and udder.
- a2- list the major field problems concerned with infectious diseases of calves and udder.
- a3- Mention the basic knowledge about the treatment and control





measures of different infectious diseases of calves and udder. a4- Identify the important aspects regarding the diagnosis of different infectious diseases of calves and udder.

#### **B- Intellectual skills**

#### By the end of this course the student should be able to:

- b1- analyze the field problems to reach a preliminary diagnosis.
- b2- suggest the suitable solutions during outbreaks and interpret the available data.
- b3- use the basic information for analysis of epidemics of calves and enable the students how to interpret the available data to achieve diagnosis.
- b4 -Enhance the ability to differentiate between infectious diseases of calves and udder.

### C-Professional and practical skills

#### By the end of this course the student should be able to:

- c1- Perform the different methods and techniques of clinical examination.
- c2- Perform the different sampling methods.
- c3- Acquire the experience of planning of a control program.
- c4- Plan and apply the different methods of control programs.

#### **D-General and transferable skills**

### By the end of studying the course, the student should be able to:

- d1-Enhance the skills of problem definition and how to deal with it.
- d2-Enhance skills of epizootiological data analysis, and clinical and laboratory examinations.
- d3- Enhance the experience of taking history in infected farms and increase the ability of organizing control programs.
- d4- Collect the data of diseased animals in an informative and suitable manner.

Course Topic	Hours	Lectu	Practi
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			res	cal
	Introduction of infectious	24	12	12
l w	diseases of			
fn	newly born animals			
s o	Infectious diseases of newly	24	12	12
Infectious diseases of new born calves and udder	born animals			
ise es s	Infectious diseases causing	24	12	12
s d	diarrhea			
iou c	Infectious diseases causing	24	12	12
ect	respiratory manifestation.			
Inf	Mastitis	24	12	12
	Udder diseases	24	12	12
	Total	144	72	72

### 5-Teaching and learning methods

- 5.1- Lectures and oral presentations
- **5.2- Clinical sections.**
- 5.3- The use of multimedia aids e.g slide projector, data show, video tapes.

## 6-Student assessment

#### **6.1.** Assessments methods:

Method	Matrix alignment of the measured ILOs/ Assessments methods						
	K&U						
Final Exam	a1- a2- a3-a4	b1- b2-					
	b3-b4						
Practical Exam		b1	c4	d1			
Oral Exam	a1- a2- a3- a4	b1- b2-					
		b3-b4-					

### 6.2. Assessment schedules/semester:

Method	Week(s)
Writing exam	During December
Practical exam	During December
Oral exam	During December





6.3. Weight of assessments:

Assessment	Weight of assessment
Writing exam	50%
Practical exam	25%
Oral exam	25%
Total	100%

#### 7- List of references

#### 7.1. Notes and books

- Infectious diseases of domestic animals (2004/1588) by H.I.Hosein (2018) 4<sup>th</sup> Ed.

#### 7.2. Essential books:

- Veterinary medicine 7<sup>th</sup> ed (A text book of the diseases of cattle, sheep, pigs, goats and horses) 1983.
  - Bovine Medicine 3<sup>th</sup> Ed. 1984
- Cattle diseases 1984

#### 7.3. Recommended texts

- The Merck veterinary manual 9<sup>th</sup> 2005

### 7.4. Journals, Websites ......etc **Journals:**

Journal of Veterinary Science Research in Veterinary Science Preventive Veterinary Medicine The veterinary journal Journal of Veterinary Diagnostic Investigation

### Websites:

1-www.google.com

2-www.OIE

3-www.FAO

4-www.Canine web sites

#### **Course Coordinators**

**Head of Department** 





Dr. Hosein Abd Al Aal





Topic		Intended learning outcomes of cours (ILOs)				
Topic		K&U (a)	I.S (b)	P.P.S (c)	G.T.S (d)	
Introduction of infectious diseases of newly born animals	1-6	a1,a2				
Epidemiology of infectious diseases of newly born animals	7-11	a1- a2- a3- a4	b1-b2- b3-b4		d1- d2 d3	
Infectious diseases causing diarrhea	12-16	a1- a2- a3- a4	b1-b2- b3-b4			
Infectious diseases causing respiratory manifestation.	17-21	a1- a2- a3	b1-b2- b3-b4	c2, c4	d3, d4	
Mastitis	22-26	a1- a2- a3- a4	b3-b4	c2		
udder diseases	27-36	a1- a2	b1-b2- b3			





#### 1-Basic information

<b>Course Code:</b>	M-147
<b>Course title:</b>	Infectious diseases of wildlife animals
<b>Program title:</b>	MVSc
Contact hours/	3 hours per week (1 theoretical and 2 practical)
week	
<b>Approval Date</b>	

#### 2-Professional information

### **Overall aims of course:**

#### This course aims to:

Employ the acquired knowledge of infectious diseases of wildlife animals together with other related topics and master different professional skills and techniques in diagnosis, prevention and control of infectious diseases of wildlife animals. Also, to support the basic knowledge about etiology, epizootiology, clinical sings, and diagnosis and control measures of infectious diseases of wildlife animals, demonstrate an understanding of basic control management procedures and protocols including isolation, quarantine and disinfection and provide opportunities to understand the molecular and cellular mechanisms of disease process.

### 3- Intended learning outcomes of course (ILOs)

### A-Knowledge and understanding:

### By the end of this course the student should be able to:

- a1- Identify the basic knowledge about etiological agents and pathogenesis of different infectious diseases of wildlife animals.
- a2- list the major field problems concerned with infectious diseases of farm animals.
- a3- Mention the basic knowledge about the treatment and control measures of different infectious and non-infectious diseases of wildlife animals.
- a4- Identify the important aspects regarding the diagnosis of different





infectious diseases of wildlife animals.

#### **B- Intellectual skills**

### By the end of this course the student should be able to:

- b1- analyze the field problems to reach a preliminary diagnosis.
- b2- suggest the suitable solutions during outbreaks and interpret the available data.
- b3- use the basic information for analysis of epidemics of wildlife animals and to enable the students how to interpret the available data to achieve diagnosis.
- b4 -Enhance the ability to differentiate between infectious diseases of wildlife animals.

### C-Professional and practical skills

### By the end of this course the student should be able to:

- c1- Perform the different methods and techniques of clinical examination.
- c2- Perform the different sampling methods.
- c3- Acquire the experience of planning of a control program.
- c4- Plan and apply the different methods of control programs.

#### **D-General and transferable skills**

### By the end of studying the course, the student should be able to:

- d1-Enhance the skills of problem definition and how to deal with it.
- d2-Enhance skills of epizootiological data analysis, and clinical and laboratory examinations.
- d3- Enhance the experience of taking history in infected farms and increase the ability of organizing control programs.
- d4- Collect the data of diseased animals in an informative and suitable manner.





#### 4-Topics and contents

Course	Topic	Hours	Lectu res	Practi cal
	Introduction of infectious	18	6	12
of	diseases			
es als	of wild life			
eas	Ecology of wild life	18	6	12
of wild life  Ecology of wild life  Different ecosystems.		18	6	12
us ife	Management of different wild	18	6	12
tio Idl	life animals			
Management of different wild life animals  Infectious diseases of wild life  Control of diseases of wild life		18	6	12
In	Control of diseases of wild life	18	6	12
	Total	108	36	72

### 5-Teaching and learning methods

- 5.1- Lectures and oral presentations
- **5.2- Clinical sections.**
- 5.3- The use of multimedia aids e.g slide projector, data show, video tapes.

### 6-Student assessment

#### 1.1. Assessments methods:

Method	Matrix alignment of the measured ILOs/ Assessments methods						
	K&U						
Final Exam	a1- a2- a3-a4	b1- b2-					
		b3-b4					
Practical Exam		b1	c4	d1			
Oral Exam	a1- a2- a3- a4	b1- b2- b3-b4-					
		b3-b4-					

### 6.2. Assessment schedules/semester:

Method	Week(s)
Writing exam	During December
Practical exam	During December
Oral exam	During December





**6.3.** Weight of assessments:

Assessment	Weight of assessment
Writing exam	50%
Practical exam	25%
Oral exam	25%
Total	100%

#### 7- List of references

#### 7.1. Notes and books

- Infectious diseases of domestic animals (2004/1588) by H.I.Hosein (2018) 4<sup>th</sup> Ed.

#### 7.2. Essential books:

- Essentials of Disease in Wild Animals, Gary A. Wobeser
- Disease in Wild Animals: Investigation and Management, Gary A. Wobeser (Author)
- Veterinary medicine 7<sup>th</sup> ed (A text book of the diseases of cattle, sheep, pigs, goats and horses) 1983.
- A color atlas of small animal dermatology 1985

#### 7.3. Recommended texts

- The Merck veterinary manual 9<sup>th</sup> 2005

# 7.4. Journals, Websites ......etc Journals:

Journal of Wildlife Diseases

European Journal of Wildlife Research - Springer

Journal of Zoo and Wildlife Medicine

International Journal for Parasitology: Parasites and Wildlife

Journal of Veterinary Diagnostic Investigation

### **Websites:**

1-www.google.com

2-www.OIE

3-www.FAO

4-www.Canine web sites





**Course Coordinators** 

**Head of Department**Dr. Hosein Abd Al Aal





Topic	Week	Intended learning outcomes of course (ILOs)				
Торіс		K&U (a)	I.S (b)	P.P.S (c)	G.T.S (d)	
Introduction of infectious diseases of wild life	1-6	a1,a2				
Ecology of wild life	7-11	a1- a2- a3- a4	b1-b2- b3-b4		d1- d2 d3	
Different ecosystems.	12-16	a1- a2- a3- a4	b1-b2- b3-b4			
Management of different wild life animals	17-21	a1- a2- a3	b1-b2- b3-b4	c2, c4	d3, d4	
Infectious diseases of wild life	22-26	a1- a2- a3- a4	b3-b4	c2		
Control of diseases of wild life	27-36	a1- a2	b1-b2- b3			